



Kind

Ambitious

Determined

Headteacher: Mr G Green



Summer Work – Transition from Year 12 to Year 13

A Level Subject: [Geography](#)

Teacher name and Contact Email: Mrs S Hirst S.Hirst@fakenhamacademy.org

Required textbook: [already supplied in class](#)

Useful sources:

[RGS guide to the NEA](#)

[NEA mark scheme fieldwork section](#)

[NEA work schedule](#)

Tasks

1. NEA
 - Ensure Area 1 and Area 2 are complete. You may have to go back to these to read through or alter if you collect more data over the summer but they should be broadly complete, in a state that you are happy to submit.
 - Begin to complete Area 3. This involves presenting your data. In class we discussed the variety of data techniques you need to complete and we highlighted the mark scheme to look at where you gain marks.
 - Firstly, have. A look at your data for each sub-hypothesis and think about if it proves or disproves the hypothesis. Play around with the sort of graphs/maps/word clouds etc you could use to present the data.



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- DON'T JUST CHOOSE A TYPE OF GRAPH BECAUSE IT LOOKS GOOD AND/OR YOU HAVEN'T USED IT. Remember to feature geospatial data.
- Draw up (in excel) the graphs, maps etc you would like to use. You don't have to represent all of your data, look for patterns, trends and outliers.
- Next to each graph etc write a VERY short description of what it shows. Don't yet analyse why it shows it.
- Try a statistical test if appropriate and think about using scatter graphs and other methods in which you may want to examine correlations.
- Draw up the graphs you want to use in your final NEA and, in rough, begin to analyse your data.
- The exam board's requirements for Area 3 are:
 - *demonstrate knowledge and understanding of the techniques appropriate for analysing field data*
 - *knowledge and understanding of the techniques appropriate for analysing field data and information and for representing results,*
 - *show ability to select suitable quantitative or qualitative approaches*
 - *ability to interrogate and critically examine field data i*
 - *comment on its accuracy and/or the extent to which it is representative, and use the*
 - *apply existing knowledge, theory and concepts to order and understand field observations*

We will continue to work on Area 3 in September

2. 20 mark questions

Complete two past paper questions that Mrs Scoles supplies