

Art	Identity Project	Identity Project	Human Figure Project	Human Figure Project	thematic project	thematic Project
Business	What is business?	The external environment	Operations (production) 1	Operations (production) 1	Human resources 1	Human resources 2
Computing	1.1 Systems Architecture - Python.	1.2 Memory and storage Python	1.3 Networks and Protocols - Python	1.4 Network Security- Python	1.5 Systems Software - Python	1.6 Ethical Issues
Drama	Practitioner Study - Brecht, Berkoff and Physical Theatre	Inspector Calls	GCSE Component One - Devising		Component 1 - Practical Exam	Live Performance Evaluation
English Language	Paper 1 - Explorations in creative reading and writing	Paper 1 - Explorations in creative reading and writing	Paper 2 - Writers' viewpoints and perspectives	Paper 2 - Writers' viewpoints and perspectives	Paper 2 - Writers'view points and perspectives and SLE: Spoken Language Presentation	Paper 1 and Paper 2 - section B writing skills
English Literature	Paper 1 - ' <i>Macbeth</i> ' by William Shakespeare	Paper 1 - ' <i>Macbeth</i> ' by William Shakespeare	Paper 1 - ' <i>Jekyll and Hyde</i> ' by R.L Stevenson	Paper 1 - ' <i>Jekyll and Hyde</i> ' by R.L Stevenson	Paper 2 - ' <i>An Inspector Calls</i> ' by J.B Priestley	Paper 2 - ' <i>An Inspector Calls</i> ' by J.B Priestley
Film Studies	Introduction to Film British Film (Component 2, Section C - <i>Attack the Block</i>) Key Sequence Analysis - Key Elements Key Sequence Analysis - Aesthetic/Film Style British Film - Contexts	Introduction to Narrative Global English Language Film (Component 2, Section A - <i>District 9</i>) Key Sequence Analysis - Key Elements Key Sequence Analysis - Narrative Global English Language Film - Contexts	Introduction to Representation Global Non-English Language Film (Component 2, Section B - <i>Girlhood</i>) Key Sequence Analysis - Key Elements Key Sequence Analysis - Representations Global Non-English Language Film - Contexts	Practical Pre-Production Phase 1: Research Phase 2: Ideas Phase 3: Storyboards/drafting scripts Phase 4: Shot List/Drafting Script/Digital Driving Test	Production Rough Cut/Draft 1	Production Final Drafts Evaluation Component 2 - Final Recap and Revision
French	Theme 1 Unit 1 - Identity and relationship with others	Theme 1 Unit 1 - Identity and relationship with others	Theme 1 Unit 2 - Healthy living and lifestyle	Theme 1 Unit 2 - Healthy living and lifestyle	Theme 1 Unit 3 - Education and work	Theme 1 Unit 3 - Education and work
Geography	The challenge of natural hazards	The challenge of natural hazards	The challenge of resource management	Physical landscapes in the UK	Physical landscapes in the UK Fieldwork	Urban Issues and Challenges
Health and Social Care	Component 1: Human Lifespan and Development Learning outcome A: Understand human growth and development across life stages and the factors that affect it	Component 1: Human Lifespan and Development Learning outcome A: Understand human growth and development across life stages and the factors that affect it	Component 1: Human Lifespan and Development Learning outcome B: Understand how individuals deal with life events	Component 1: Human Lifespan and Development Learning outcome B: Understand how individuals deal with life events	Component 2: Health and Social Care Services and Values Learning Outcome A: Understand the different types of health and social care services and barriers to accessing them	Component 2: Health and Social Care Services and Values Learning Outcome A: Understand the different types of health and social care services and barriers to accessing them
History	Early Elizabethan England, 1558–88	Early Elizabethan England, 1558–88	Medicine in Britain, c1250-Present	Medicine in Britain, c1250-Present	Medicine in Britain, c1250-Present	Superpower relations and the Cold War 1941-1991

Not running in Year 10

Hospitality and Catering	Structure of Hospitality and Catering industry. Job requirements, working conditions and employment laws. Success and failure of Hospitality and Catering providers. Skills practiced include; bread-making and raising agents, rubbing-in, creaming, making pastry.	Operation of kitchen and operation of front of house. Provision and customer needs. Skills acquired and practiced; piping, poaching, making a roux, presentation skills.	Personal safety and responsibilities in a work place. Health and safety risks to personal safety. controls and measures for safety control in Hospitality and Catering. Skills acquired and practiced: poaching, using a bain-marie, preserving, gelatinisation.	Being able to identify food-borne illness - types and symptoms. Job of the Environmental Health Officer. Food safety legislation. Causes of food poisoning. Reviewing all operations in Hospitality and Catering. Recommending options for hospitality provision through scenarios. Skills acquired and practiced;	Hospitality and Catering drafting a risk assessment. How to complete an accident form. Keeping a live HACCP plan. Revision for Unit 1 - written exam.	Preparation for coursework. Tea-Cakes; mock NEA. Students practice the tasks in simplified format through the context of a french tea salon. They introduce a new value for money product to the menu, whilst learning the operations and procedures required to deliver a high standard of professional service. For the final event of preparation, cooking and service, they will work as teams.
Learning for Life	Life beyond school - Financial education	RSE - Recognising abusive behaviour and the law	Health and wellbeing - Mental health	Staying safe online and offline - Online usage	Rights, responsibilities and British values - Exploring politics	Celebrating diversity and equality - Fertility changes
Philosophy and Ethics	Christianity beliefs and teachings	Christianity practices	Islam beliefs and teachings	Islam practices	Theme A: Relationships and families	Revision of topics covered
Maths	Algebraic Manipulation Equations, inequalities & formulae Quadratic expressions & equations Percentages Ratio & Scale Fractions		Non-calculator methods Straight line graphs Probability Rounding & Estimation Perimeter, Area & Volume Data Non-linear graphs		Angles Graphs Vectors Factors & Powers Pythagoras & Trigonometry Simultaneous Equations	
Music	Appraising: Course Overview Composition: Composition Skills	Appraising: The Elements of Music Composition: Composition Skills Performance: Solo Performance 1	Appraising: Elements of Music Composition: Free Composition. Performance: Solo Performance 2		Appraising: AOS4 Africa and Wider Listening. Composition - Continue free composition. Performance - Solo Performance 3.	
PE (Core) (subject rotation)	Personalised Curriculum Choice	Personalised Curriculum Choice	Personalised Curriculum Choice	Personalised Curriculum Choice	Athletics Cricket Tennis	Softball
Design & Technology GCSE 9 -1 EDUQAS	Introduction to GCSE DT 9-1 Knowledge areas covered: DT and our World, Smart Materials and Electronics. Mini project - CAD/CAM Tinkercad and 3D printing in each of the core knowledge areas including End of Unit tests to mimic Eduqas style of questions	Mechanical components & devices and Paper and Boards. Practical - modelling with corrugated cardboard. knowledge areas including End of Unit tests to mimic Eduqas style of questions. Long Answer Questions will be the focus.	Ferrous and non-ferrous metals. Polymers - Thermoforming & Thermosetting. Textiles. Metals skills stick, CAD/CAM task. End of Unit test	Core and Specialist Timber - manufactured boards. Softwoods and hardwoods	Social, cultural and ethical factors. FSC and lifecycle. Working properties and aesthetics. Practical - Skills box with joints a KD fittings. End of Unit test.	Pupils start the NEA from 1st June - Exam board releases the Design contexts. Section A (Identifying and investigating design possibilities) aimed to be completed before we break-up for Summer Holidays.
Science: Biology Double Award (Trilogy) Triple Award (Separate Subject)	B1 Cell biology	B2 Organisation	B2 Organisation	B3 Infection and response	B4 Bioenergetics	B7 Ecology

Science: Chemistry Double Award (Trilogy) Triple Award (Separate Subject)	C1 & 2 Atoms and the Periodic Table	C3 Quantitative Chemistry	C4 Chemical changes	C4 Chemical changes	C5 Energy changes	C6 The rate and extent of chemical change
Science: Physics Double Award (Trilogy) Triple Award (Separate Subject)	P1 & 2 Energy and Electricity	P3 Particle model of matter	P3 Particle model of matter	P4 Atomic structure	P4 Atomic structure	P5 Forces
Spanish	Theme 1 Unit 1 - Identity and relationship with others	Theme 1 Unit 1 - Identity and relationship with others	Theme 1 Unit 2 - Healthy living and lifestyle	Theme 1 Unit 2 - Healthy living and lifestyle	Theme 1 Unit 3 - Education and work	Theme 1 Unit 3 - Education and work
Sport	Component 1: Preparing Students to Take Part in Sport and Physical Activity	Component 1: Preparing Students to Take Part in Sport and Physical Activity	Component 1: Preparing Students to Take Part in Sport and Physical Activity - PSA	Component 1: Preparing Students to Take Part in Sport and Physical Activity - PSA	Component 1: Preparing Students to Take Part in Sport and Physical Activity - PSA	Component 2: taking Part and improving other Participants Sporting Performance
Travel & Tourism	Component 1:Travel and Tourism organisations and destinations	Component 1:Travel and Tourism organisations and destinations	Component 1:Travel and Tourism organisations and destinations - PSA	Component 1:Travel and Tourism organisations and destinations - PSA	Component 1:Travel and Tourism organisations and destinations - PSA	Component 2: Customer needs in Travel and Tourism