

Welcome to Fakenham Academy

Preparing for Success Evening

Opening Remarks

Mr Gavin Green - Headteacher

Aims of this evening.

1. Give parents confidence in being able to help students
2. Give parents and students the key ideas of how to study
3. Show the students how much support they have and that they need to have confidence in themselves and the support to do well.
4. Provide some practical tips on how to manage the next few weeks.

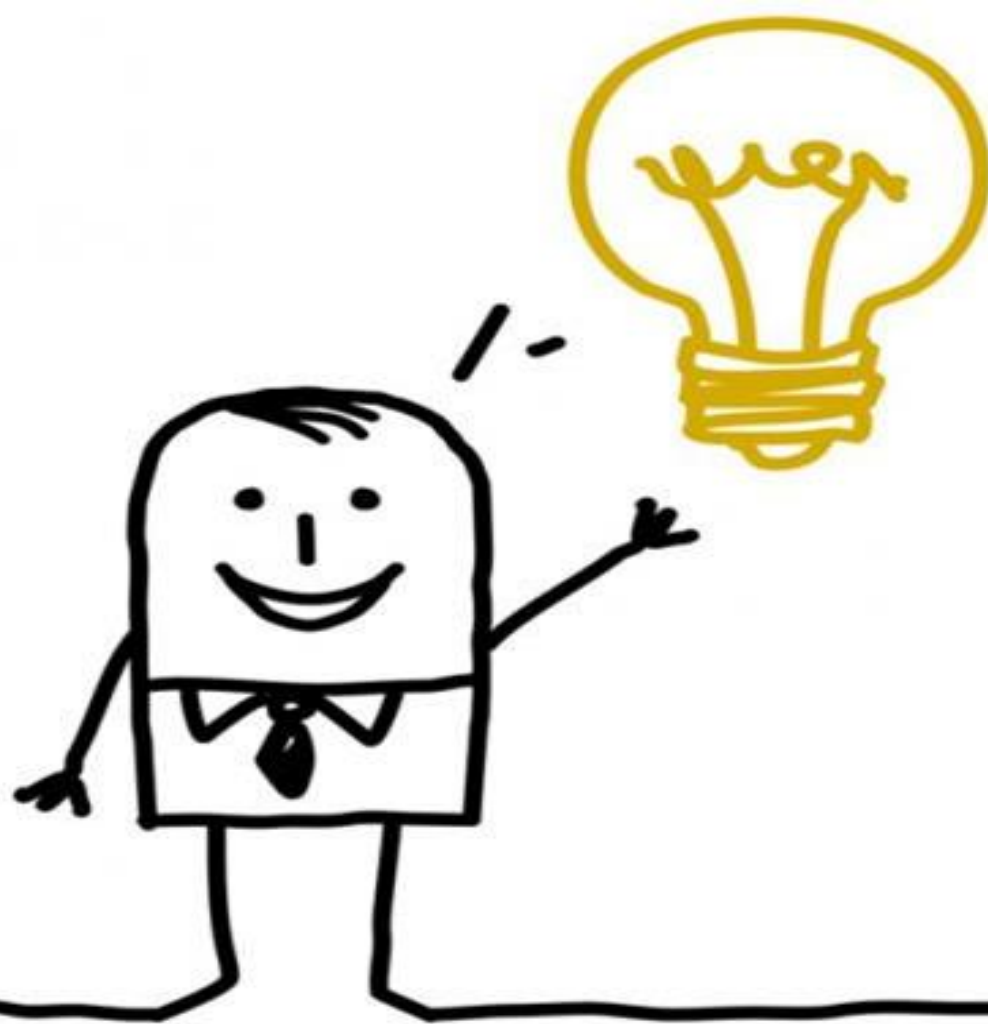




NO SHORTCUTS.
WORK FOR IT.

Key points

1. Better grades give more choice in life and more choice usually means greater happiness.
2. Being prepared (revising) reduces stress.
3. Planning your revision helps you to do your revision.
4. It is never too late to start working hard!



Top 10 tips to support your child through their exams

What is Prepare for Success?

Staying calm, feeling good, being effective

- ✓ A toolkit to help your child control different aspects of their life to help them perform better when it comes to exam time
- ✓ It will allow them to focus, set themselves a plan and work towards being prepared in the best possible way



How can you help your child and prepare them to perform?

1. Being a role model
2. Help them to set goals
3. Keep them active
4. Healthy eating
5. Time out
6. Sleep patterns
7. Unplugging
8. Staying cool & calm
9. Belief
10. Be supportive

Each day you can support your child to make choices which can impact how they perform during the exam period

1. Being a role model

Set a good example by modelling the behaviour you want your child to adopt...

- Planning for the week
- Eating healthily and well
- Keeping hydrated
- Leading an active life
- Staying calm
- Being organised
- Good sleep habits



2. Goal Setting

- **Encourage** them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall
- **Help to focus** them and talk to them about their goals regularly
- Give **positive reinforcement**
- **Connect** with them about ‘**why**’ and ‘**what**’ they want to achieve



3. Keeping Active

- Encourage them to keep active on a daily basis
- Carry out exercise in manageable chunks e.g. 3 x 20 min sessions throughout the day
- Plan to do active things together on a weekend
- Go out for a walk together and get some fresh air
- Help them plan out their weekly exercise schedule in advance
- After exercise your brain functions well, so encourage a revision session afterwards

60
minutes
per day



4. Healthy Eating

- Plan your family meals for the week – breakfast, snacks, lunches and evening meals
- Carry out a weekly food shop and make sure you write a list
- Avoid high sugary and fatty foods or drinks
- Aim to eat clean, fresh and healthy foods
- Have a couple of ‘treat’ meals each week
- Encourage them to eat breakfast everyday
- Hydration is key to brain functioning so make sure your child carries a bottle of water with them



5. Time Out

Encourage them to build in opportunities to take some time out every week, away from study. For example:

- Going out for food
- Seeing friends
- Having a bath
- Listening to music
- Reading a book
- Doing a hobby
- Going shopping
- Going to the cinema



TAKING TIME OUT

IS AS IMPORTANT AS PUTTING TIME IN

6. Sleep Patterns

- Young people need between 8 – 9 hours of sleep per night
- Help your child to create a relaxing evening routine
- Make sure they don't eat too late at night
- Avoid giving them **caffeine** or sugary drinks late at night
- Make sure they don't work or revise too late before going to bed
- Encourage them to switch off from social media / technology at least an hour before bedtime

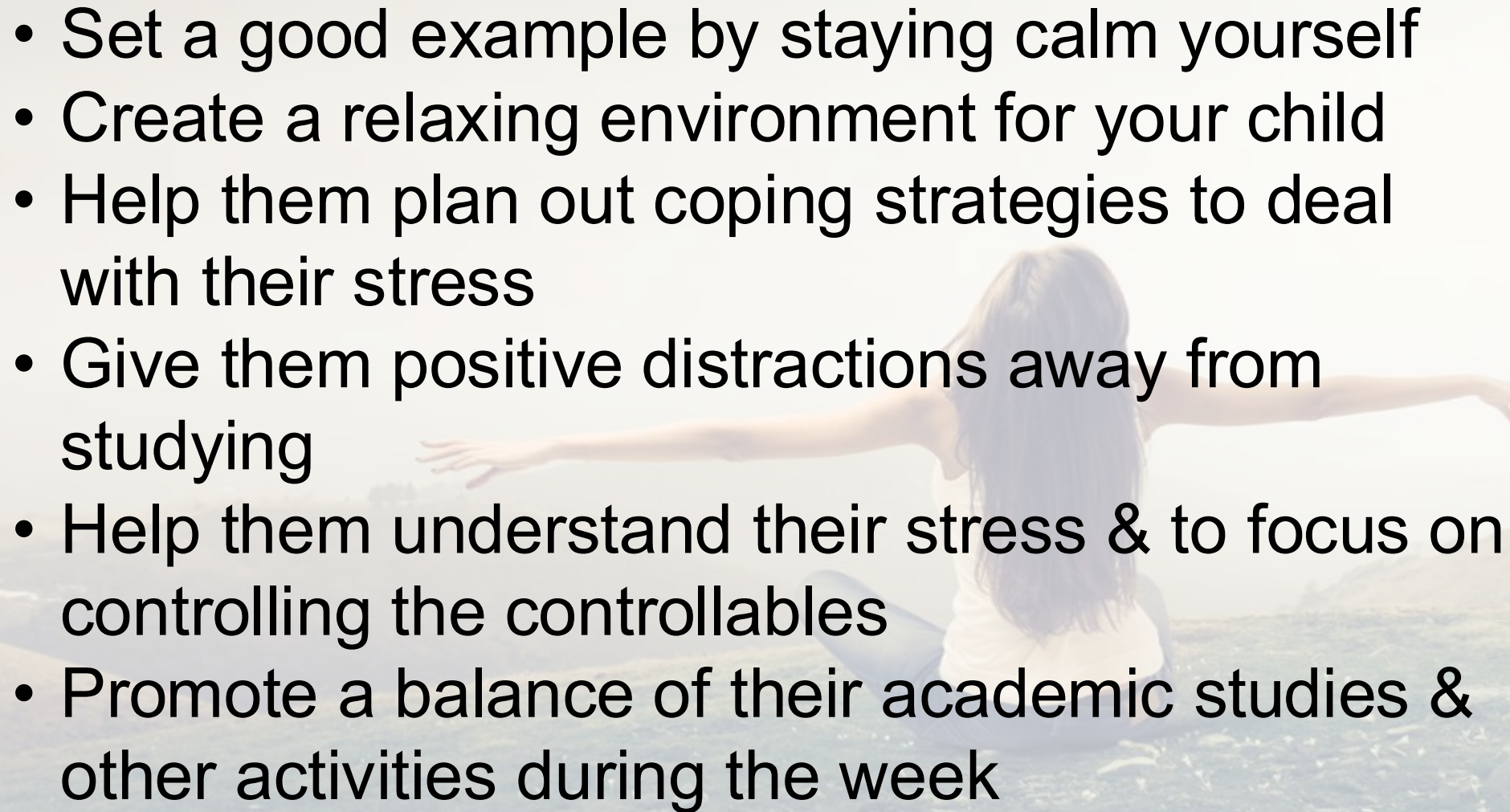


7. Unplugging

- ✓ Encourage them to unplug from technology everyday
- ✓ Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- ✓ Support your child to appreciate the world around them rather than being governed by their phone
- ✓ Make sure they put their phone away, & on silent, while they are concentrating on tasks / revision / homework
- ✓ Help them learn to have the control to not be obsessed with their phone
- ✓ Choose some time each day/week to switch off and unplug from technology with them



8. Staying Cool & Calm

- Set a good example by staying calm yourself
 - Create a relaxing environment for your child
 - Help them plan out coping strategies to deal with their stress
 - Give them positive distractions away from studying
 - Help them understand their stress & to focus on controlling the controllables
 - Promote a balance of their academic studies & other activities during the week
- 

9. Belief

- Give them positive reinforcement
- Boost their confidence daily
- Celebrate any successes and reward them e.g. if they have achieved their mini-goals
- Try not to set your expectations too high
- Show them how proud of them you are
- Highlight things to make them feel good
- Give them the belief in themselves to help them achieve

A person is seen from behind, holding a red balloon. The background is a bright sunset or sunrise over a body of water. The person is wearing a light-colored top and dark pants. The balloon is bright red and is floating in the air.

**BELIEVE
YOU CAN
& YOU'RE
HALFWAY
THERE.**

10. Be Supportive



- Be a good listener
- Be approachable
- Encourage them to take breaks in between revision
- Show some understanding of what they are going through
- Help them deal with their emotions & feelings
- Offer caring advice
- Just be there for them!

Exams officer

- Mel McEvansoneya
 - What to do
 - Where to go
 - Equipment to have

**Former Year 11 Fakenham
students
Zanzi and Bertie**

Plan things to look forward to

- Going out with friends
- Holidays

Don't stress too much

- Its not as big as it seems
- Set realistic targets
- Stress is good but too much is bad
- Make sure you give yourself time to chill out

Zanzi Pearce

Study Tips

- Active Revision - Mind maps, flashcards, brain dumps
- A3 posters – Stick up in my room
- EXAM questions
- Targeted Revision
- Study Timetable – Planning
- Set up good study area

Subjects

Maths – past paper questions

English Lit – Specific Quotes

Humanities – Case study
flashcards

Sciences – Key terms – Videos

Languages – learn Vocab- Key phrases

Take Advantage of ALL opportunities

- After school revision sessions
- Super Saturdays
- Extra curriculars
- Academic opportunities

Don't stress too much

- Its not as big as it seems
- Set realistic targets
- Stress is good but too much is bad
- Make sure you give yourself time to chill out

Bertie's advice

Who I am and what I do that works for me.

- My name is Bertie and I am a year 13 who was in the exact same place you were 2 years ago. So I hope I can give some useful advice.
- Be aware of your weaknesses = If you struggle to focus at home (I can't) go to super Saturday/ stay afterschool/ go to the library.
- Don't focus revision on what you already know (sounds obvious but easily done) look at your textbook and revise what looks scary.
- I didn't sacrifice my passions.

What I did not do that you could.

01

Ask for extra
resources

02

Change your
schedule to fit in
extra revision.

03

Leave nothing on
the table.

A quote to live by.

- Although simple this quote said by Rich piana and likely many before him stuck with me.
- If you couldn't tell by the picture he meant this in terms of bodybuilding but it can, and in my opinion should, be used anywhere in life.
- You can always do more and be more don't fall into the trap I did of looking at what others have achieved and thinking it is above you. I was not less than others my mindset simply was.



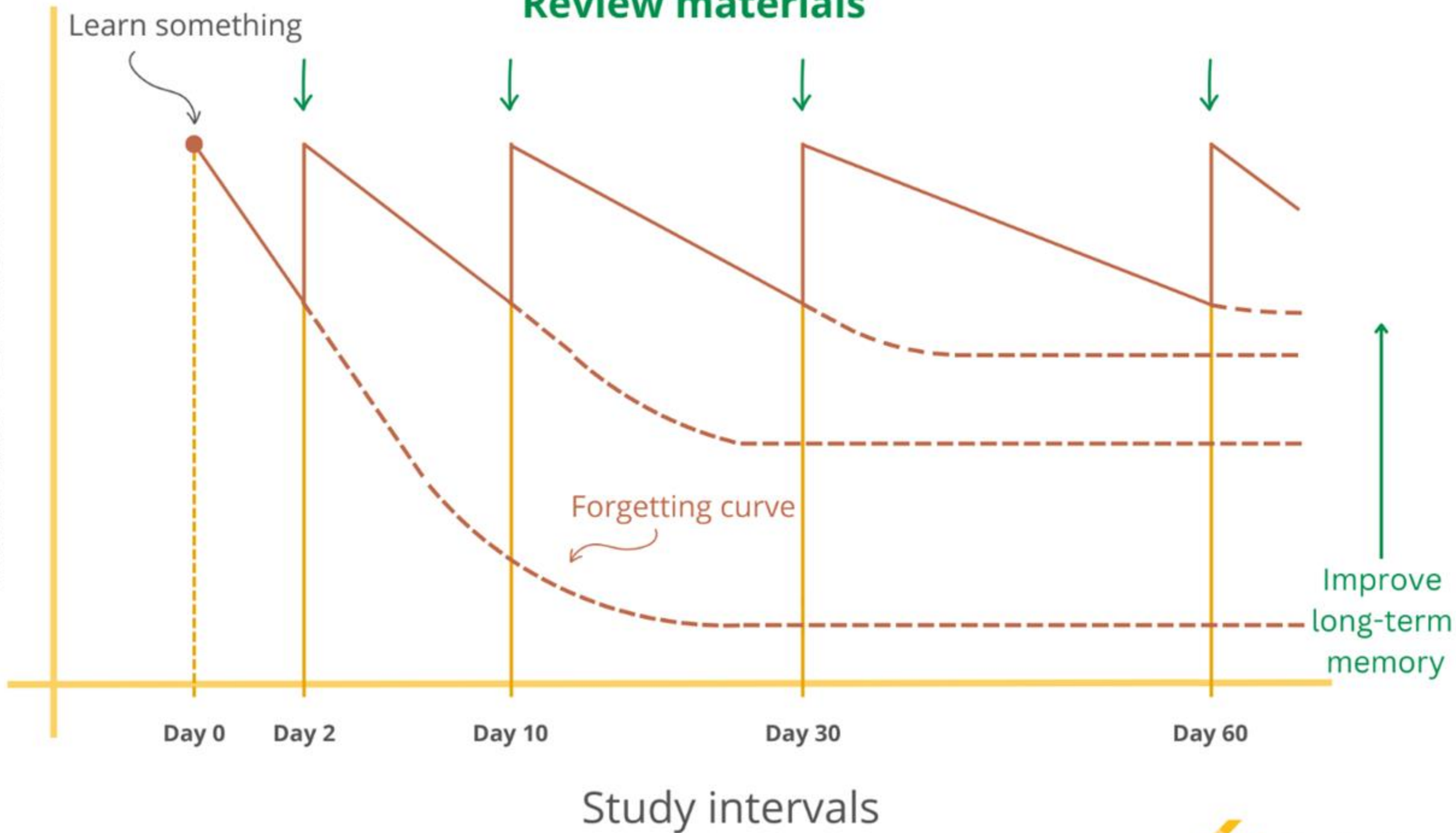
Goodluck !

- As important as these exams are they are not the end of the world if you don't do as well as you hope.
- If you truly try your best and really mean it whatever your result is you cant think 'what if'.

Review materials

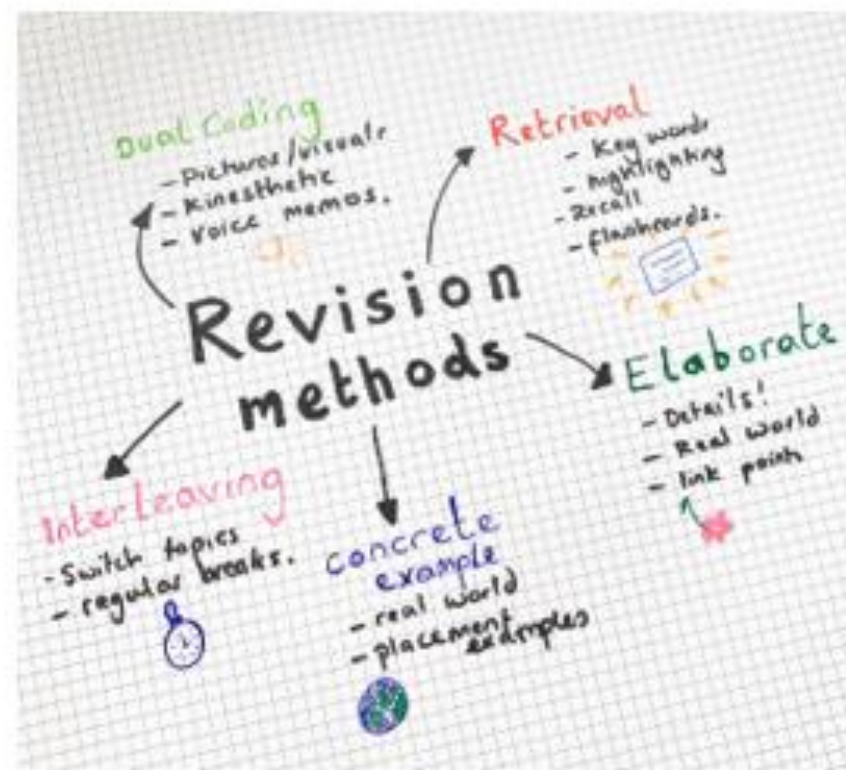
Retention of information

Learn something



Forgetting curve

Improve long-term memory



The Forgetting curve

page 2

The Pomodoro technique

page 3

Cornell Notes

page 4

Flash cards and the Leitner System

page 5

Revising Knowledge and applying knowledge

page 6

Using a revision guide

page 7

How to revise

Some activities help more than others.

Make sure you are doing the ones that help the most - if you are not sure have a look at our website.

[Study tips and help with revision - Fakenham Academy](#)

Parent guide to revision

Knowledge organisers have been given out to all students for most subjects. We have also provided a folder for the students to keep these in.



You are braver than you believe,
stronger than you seem, and
smarter than you think.

Christopher Robin, Winnie The Pooh



Easter school and super Saturday

We have put a programme together to give some students extra tuition over the Easter holiday and on Super Saturdays.

This includes English and Maths and Science



English and Maths and Science

English Language & English Literature

Mrs Hunt

GCSE English Language

Top Tips for Success

2 Exams:

- **Paper 1:** Explorations in creative reading and writing: fiction
- **Paper 2:** Writer's viewpoints and perspectives: non-fiction

- Practice exam tasks:
 - a. **Read** a range of fiction (paper 1) and non-fiction (paper 2) extracts in timed conditions. Discuss them.
 - a. **Practice** timed (15 mins) active reading/planning techniques
 - a. **Writing tasks** - practice planning, writing and proof-reading in timed conditions. Use mock exam targets to help.
 - a. **Literacy** - find your common/ frequent errors and learn how to correct them. Complete Tassomai.
- **Revision resources:** Mr Bruff (Youtube)/ CGP revision guides/ BBC Bitesize/ exam papers - workbook and online

GCSE English Literature

Top Tips for Success

2 Exams:

- **Paper 1: Shakespeare and the 19th century novel**
 - 1. Shakespeare: *Macbeth*
 - 2. 19th Century Novel: *Jekyll & Hyde*
- **Paper 2: Modern texts and poetry**
 - 1. Play: *An Inspector Calls*
 - 2. Poetry Anthology: *power and conflict*.
 - 3. Unseen poems

- Closed book exam:
 - Use **Core Knowledge Organisers**: plot, characters, themes, quotes, methods and context. Tassomai.
 - **Re-read** the key texts (audio books, theatre versions online)
 - **Quote quiz** revision: 5 mins a day. Quiz your child.
 - **Plan essays**: write thesis statements/ essays
- **Revision resources**: Mr Bruff and Mr Salles (Youtube); www.physicsandmathstutor.com; Sparknotes.com, CGP revision guides.

Independent Study Booklets

English Language Paper 2 Independent Study Booklet

This booklet contains important information about the exam unit that you are studying this term. You will need this information during lessons and when you are completing your homework. This booklet is also saved in your Google Classroom.

Learning key information (30 mins each)

Design a graphic organiser (a grid /flowchart) showing the layout of English Language: Paper 2	Create a set of 10 terminology flashcards for: <ul style="list-style-type: none"> question 2 (summary) question 3 (language) question 4 (comparison)
<input type="checkbox"/>	<input type="checkbox"/> Language <input type="checkbox"/> Structure <input type="checkbox"/> Literary techniques

Independent Reading (30 mins each)

Read texts from a non-fiction anthology or one provided by your teacher, fully annotate it and answer any accompanying questions. Write out responses in full sentences in the back of your exercise book. Use p5-6 of this booklet to help you. List the extracts you read in the boxes below.

1.	2.	3.
----	----	----


Reading and writing practice (30 mins each)

TAP: Read three short non-fiction texts and 'TAP' them. For each, identify the type of text, the audience for the text and the purpose of the text.	Rhetoric: Watch a powerful speech online – try YouTube or TED Talks – and list the rhetorical devices used by the speaker. Provide an example from the speech of each rhetorical device you hear.	Become an expert: Conduct and present some research on a topic you feel strongly about e.g. could be climate change, the voting system, mental health, the impact of social media etc.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


Exam

Complete Section A of the specimen paper in this booklet. 1 hour, 4 sides A4 handwritten	Complete Section B of the specimen paper in this booklet. 45 minutes, 1 page plan + 2 sides A4 handwritten	Speak to your teacher about how to improve performance on specimen paper and act on this feedback. 30 minutes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- **Revision tasks and exam information:** terminology; extracts, plot summaries; contextual information, quotes etc
- **Practice exam tasks/papers:** give to teacher
- **Other revision resources:** Tassomai, CGP guides, core knowledge organisers.



Dr Jekyll and Mr Hyde'




Literature Paper 1: Shakespeare and the C19th novel

This booklet includes the reading and activities you will complete during this unit. Please ensure you bring this booklet to every lesson. You will use this booklet for revision in Y10 and Y11, so your notes must be neat and detailed.

Name: _____

Teacher: _____



'Man is not truly one, but truly two'

Exam information:

- 1) In this paper there are two questions: one on 'Macbeth' and one on 'The Strange Case of Dr Jekyll and Mr Hyde'.
- 2) The total time for this exam is 1 hour 45 minutes. You need to spend 50 minutes answering the exam question on 'Jekyll and Hyde'.
- 3) You will not receive a choice of questions. You answer the one that is provided.
- 4) Students will respond to a short, contextualised extract from the play as well as demonstrating their knowledge of the whole text. The 'Jekyll and Hyde' question assesses AO1, AO2, AO3 and AO4 (see page 5 in this booklet for more detail). There are 12 marks available for AO1 (showing understanding of a text). There are 12 marks available for AO2 (demonstrating an understanding of the author's craft). There are 6 marks available for AO3 (explaining the relationship between the context and the meaning of the text).

Revision Timetable - English and Literature:

Revision sessions:

**Tuesday
3.30 -
4.30pm**

L49

Year 11 English Language and Literature Revision

Week	Subject	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
W/C 27 th March	English Language PAPER 1	Mr Bruff – How to approach the exam, actively plan and Q1 (15 mins)		Mr Bruff – Q2 and practice (15 mins)		Mr Bruff – Q3 and practice (15 mins)	Mr Bruff – Q4 and practice (15 mins)	
	English Literature Paper 1		Revise Jekyll and Hyde: context (15 mins)		Revise Jekyll and Hyde: plot and quotes (15 mins)			Jekyll and Hyde: context/ characters/ quotes/ 10 whys/ themes (45 min)
W/C 3 rd April EASTER HOLIDAY	English Language PAPER 1	Mr Bruff – section B and revise methods (20 mins)		Section B: plan and write a partial response (25 mins)		Q5: proof-read your response (10 mins) And revise an area you need to improve i.e.- speech marks, spellings (5 mins)		
	English Literature Paper 1		Macbeth quote + themes revision (15 mins)		Macbeth character revision (15 mins)	Macbeth context, 10 whys, quote revision (15 mins)		Macbeth practice essay – plan and write a full or partial response (45 min)
W/C 10 th April EASTER HOLIDAY	English Language PAPER 2	Mr Bruff – How to approach the exam, actively plan and Q1 (15 mins)		Mr Bruff – Q2 and practice (15 mins)	Mr Bruff – Q3 and practice (15 mins)	Mr Bruff – Q4 and practice (15 mins)		Mr Bruff – section B and revise methods (20 mins)
	English Literature PAPER 2				Jekyll and Hyde quotes + themes revision (15 mins)	Jekyll and Hyde plot and character revision (15 mins)	Jekyll and Hyde character and quote revision (15 mins)	Jekyll and Hyde context revision (15 mins)
W/C 17 th April Back to school	English Language PAPER 2	Language Paper 2- Read the Qs, source, actively plan & answer Q1 (15 minutes).	Language Paper 2- Answer Question 2 and 3. (20 minutes)	Language Paper 2- Answer Question 4 (25 minutes)				Section B – identify an area of development i.e.- speech/ semi-colons/ paragraphs (15 mins)
	English Literature PAPER 2		Revise Lord of Flies or An Inspector Calls			Revise Lord of Flies or An Inspector Calls: 10 whys and themes	Revise Lord of Flies or An Inspector Calls: quotes and	

Read: 20 minutes a day - see the *recommended reading list*.

Develop literacy skills: 50% of English GCSE are writing skills.

Reading frequently: students need to understand 95% of words to understand a text. Practice makes perfect.



Reading for as little as 6 minutes can

= 60%

STRESS

+



+



reduce stress by 60%, slow heart beat, ease muscle tension and alter your state of mind

Reading reduces stress:

68%

100%

300%

600%

more than:



Listening to music



Drinking a cup of tea



Going for a walk



Playing a video game

Mathematics

- You get better at maths by **DOING** maths, not just reading about it.
- It's easy to just want go over topics you already know how to do - try not to do this
 - Use your TOP 10 TOPICS to Improve.....

Year 11 Mock Exam – February 2023

(using the June 2022 GCSE Papers)

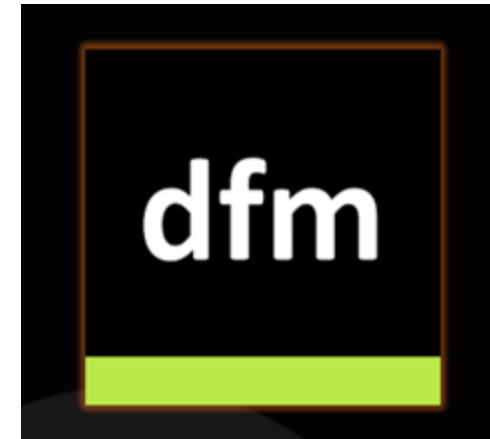
Rishi Sunak 11Ma2



My Target Grade is 4

Overall, my scaled total was 38 out of 160, which gave me a grade 4

The grade boundary for grade 4 was 27. The grade boundary for the next grade was 45.



My Top Ten Things to Improve

www.dr frostmaths.com

Paper/Question	Topic	Dr Frost Key Skills	Done
P2Q03	Plans & Elevations	249	
P2Q02	Fraction/ratio/percentage problem	106	
P1Q01	Scattergraphs	135	
P2Q08	Cumulative frequency graphs	257	
P2Q04	Speed distance time		

Topic	Dr Frost Key Skills	Done
Four operations (P2Q17)	47	
Simplify expressions (P2Q08)	81	
Straight line graphs (P2Q21)	100	
Area and money problem (P1Q18)	71	
Speed, distance and time (P1Q09)	231	



Demo 11Ma3 Student
Fakenham Academy

Trophies
0/37

Points This Year
0

Mastery
0 0 0

What to work on next?

Start a Practice

Review Progress

YOUR COURSES

Year 11 Foundation

+Add Course

Type the Key Skill number in here

My Homework

- ✗ 11Ma3 equations of straight lines
- ✗ 11Ma3 straight line graphs
- ✗ 11Ma3 Inequalities and equations with fractions mostly

2 WEEKS AGO

11Ma3 straight line graphs

You have been set a task by your teacher Mr J Hunneyball. Click to start it.

3 WEEKS AGO

11Ma3 Inequalities and equations with fractions mostly

You have been set a task by your teacher Mr J Hunneyball. Click to start it.

LAST MONTH

Skills (1) Downloadables (1)

Secondary → Algebra

Formulae and Simplifying Expressions

81 Multiply single algebraic terms.

E81 - Exam Practice: Multiply single algebraic terms. [Explore](#)

K81a - Multiply algebraic terms. [Explore](#)

K81b - Multiply algebraic terms with powers. [Explore](#)

[+Add Course](#)

Type the Key Skill number in here, then click on "Explore"

What

Star

Review

My Homework

- ✗ 11Ma3 equations of straight lines
- ✗ 11Ma3 straight line graphs
- ✗ 11Ma3 Inequalities and equations with fractions mostly




Notifications

- You have been set a task by your teacher Mr J Hunneyball. Click to start it.
LAST WEEK
11Ma3 equations of straight lines
- You have been set a task by your teacher Mr J Hunneyball. Click to start it.
2 WEEKS AGO
11Ma3 straight line graphs
- You have been set a task by your teacher Mr J Hunneyball. Click to start it.
3 WEEKS AGO
11Ma3 Inequalities and equations with fractions mostly
- You have been set a task by your teacher Mr J Hunneyball. Click to start it.
LAST MONTH



81 Multiply single algebraic terms.

Mastery: 0/100

OR NARROW DOWN		VIDEO	DIFFICULTY	RECENT ACCURACY
<input type="checkbox"/> E81: Exam Practice: Multiply single algebraic terms.	Example		1-4	
<input type="checkbox"/> K81a: Multiply algebraic terms.	Example		1	
<input type="checkbox"/> K81b: Multiply algebraic terms with powers.	Example		2	

Click here to watch the video

Try some questions here to see if you know how to do it

☐ 81 Multiply single algebraic terms.

Mastery: 0/100

OR NARROW DOWN

VIDEO

DIFFICULTY

RECENT
ACCURACY

☐ E81: Exam Practice:
Multiply single algebraic
terms.

Example



1-4

K81a: Multiply
algebraic terms.

Example



1

K81b: Multiply
algebraic terms with
powers.

Example



2

Your selection

:: K81a Multiply algebraic terms. ×

:: K81b Multiply algebraic terms with powers. ×

:: K82a Divide an algebraic term by an integer. ×


Practise

Live! Game

Select the skills you want to practice (Try the Key Skills first, before the Exam practice)

Then click on Practise

K81a: Multiply algebraic terms.

 Example

Q1

Q2

Q3

Q4

Q5

Q6

Q7

Q8

Q9

COMPLETION
0%

Simplify

$$y \times 7z$$



Submit Answer

If you can't remember how to do it click here to watch a worked example

K81a: Multiply algebraic terms.

df Key Skill - Multiply Algebraic Terms

Watch Later Share

MULTIPLY ALGEBRAIC TERMS

Simplify: (a) $3x \times 2$
 $= 6x$

(b) $3x \times 4x$
 $=$
Multiply numbers first

(c) $2x \times 5y$

MORE VIDEOS

0:36 / 2:30

It's a good idea to pause the video and copy down examples

You achieved 10/10

Points

You earned 32 practice points.

Mastery Progression



81 Multiply single algebraic terms.



82 Divide single algebraic terms.

Recommendations

[81 Multiply single algebraic terms.](#)

[82 Divide single algebraic terms.](#)

Exit

Review Answers

Hopefully you'll get to this!

**Keep working through
your top 10**

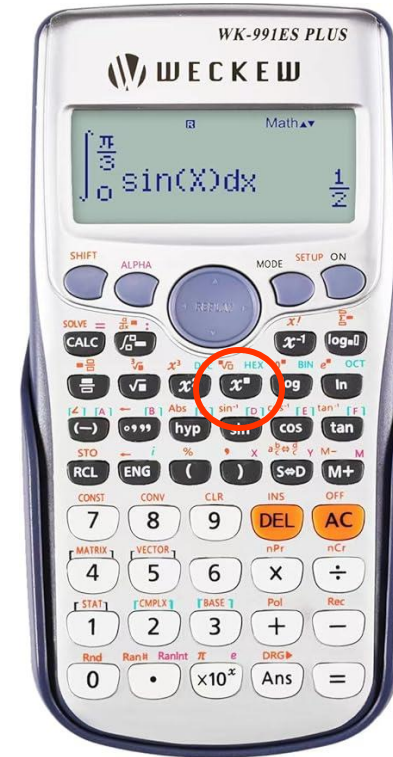
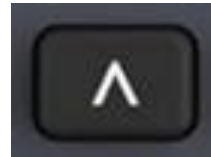
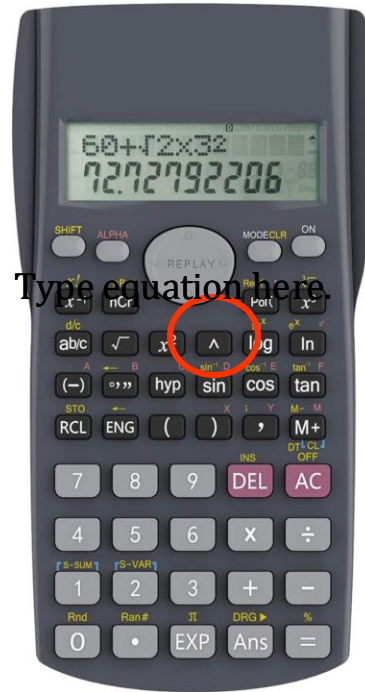
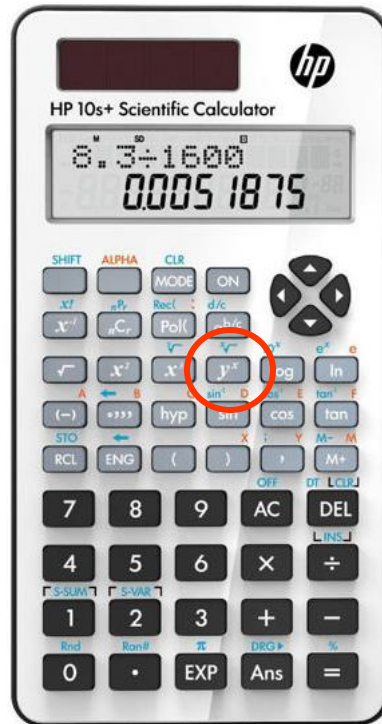
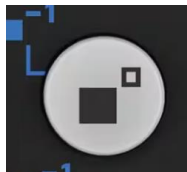
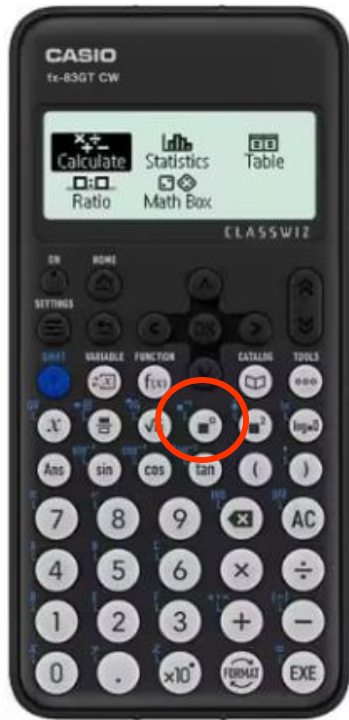
Topic	Dr Frost Key Skills	Done
Four operations (P2Q17)	47	
Simplify expressions (P2Q08)	81	
Straight line graphs (P2Q21)	188	
Area and money problem (P1Q18)	71	
Speed, distance and time (P1Q09)	231	

Mathematics

- Make revision cards showing model answers - copy them from Dr Frost
- Do lots of practice papers - either online or on paper.
- Always have the right equipment with you, especially **your own calculator.**

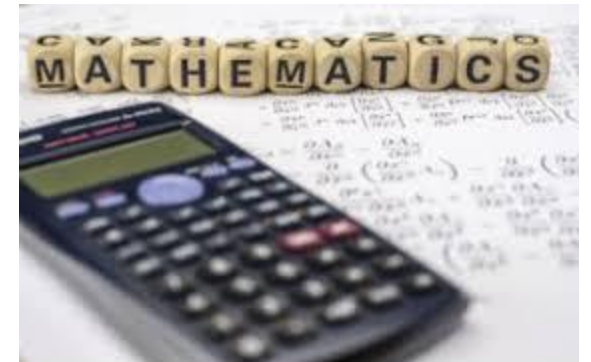


Which button do you use to work out 3^4 on different calculators?



Mathematics

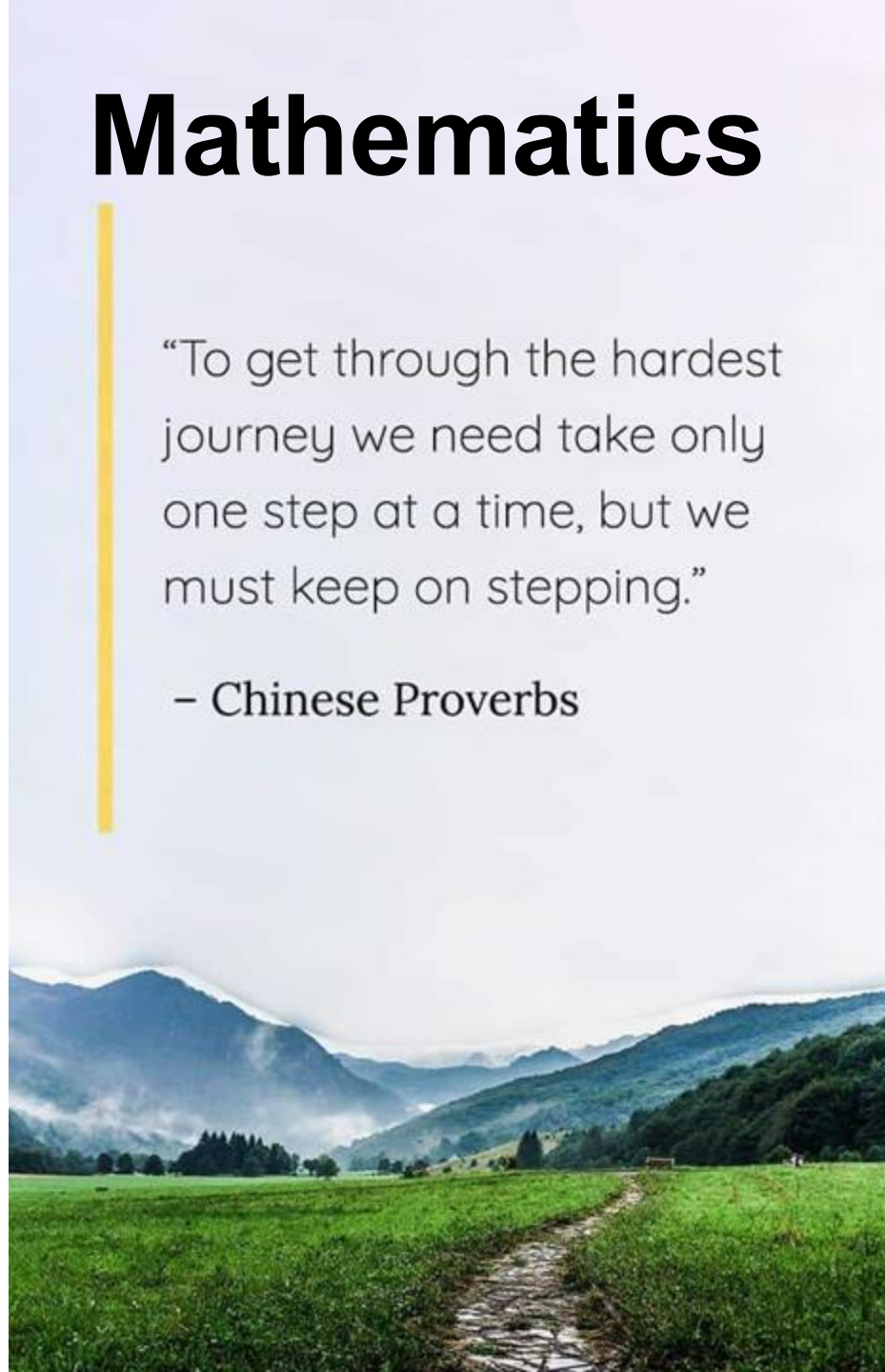
- Make revision cards showing model answers - copy them from Dr Frost
- Do lots of practice papers - either online or on paper.
- Always have the right equipment with you, especially **your own calculator.**
- Show your working!
- Ask your maths teacher for help.
- Get help Wednesday after school in L27



Mathematics

“To get through the hardest journey we need take only one step at a time, but we must keep on stepping.”

– Chinese Proverbs



Science

Triple science and Combined science

Key things are:

- 1. Know the topics which will be in each exam**
- 2. Know how to use the formula and do the maths.**
- 3. Know the required practicals including diagrams, graphs and method.**
- 4. Practise the exam questions... a lot, and go over them once they are marked.**

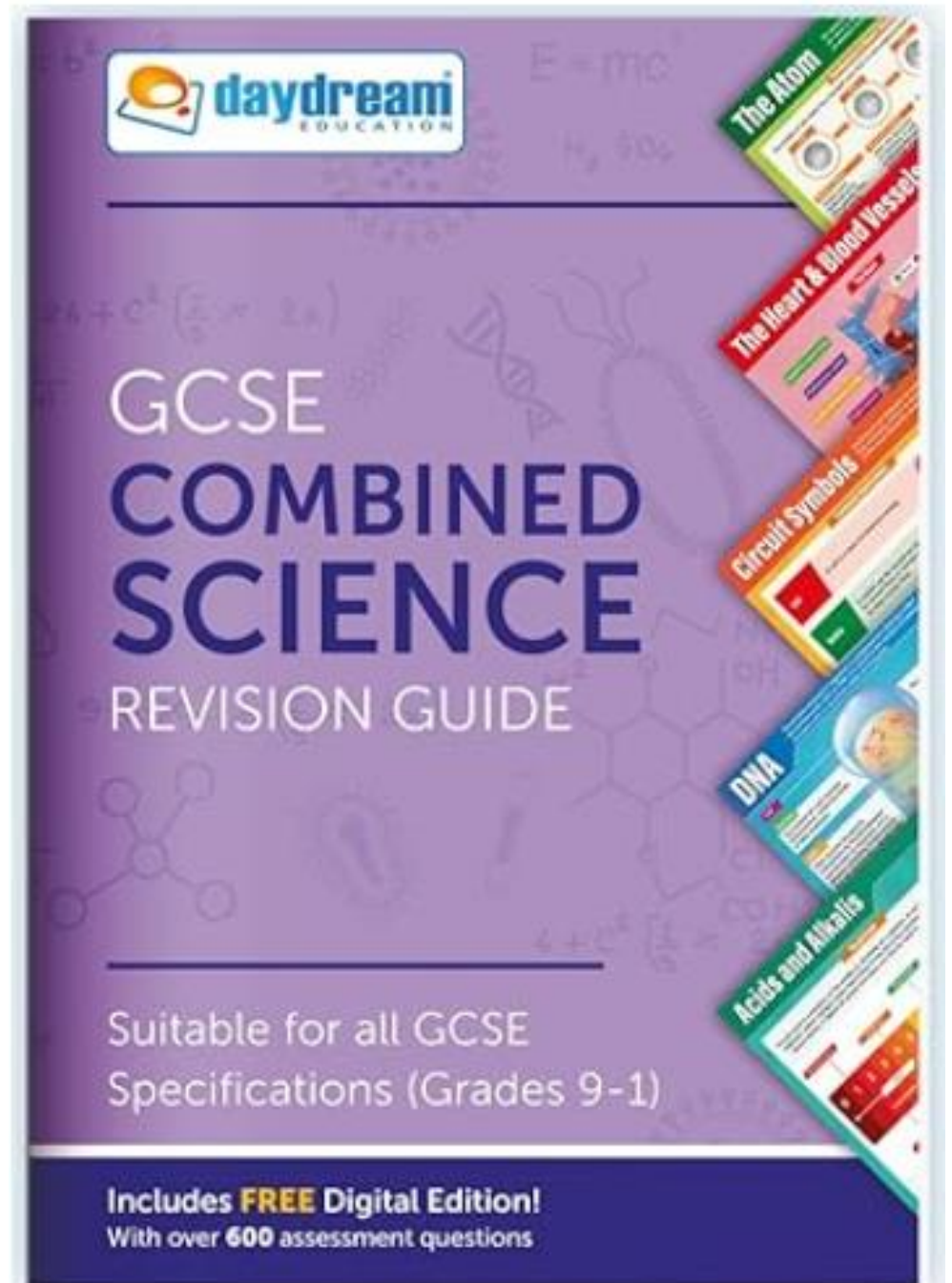
All Y11 students have been given the appropriate revision guide.

Please encourage your child to use them for revision.

Use them for support with exam questions.

Quiz yourself or friends.

Use the online questions



Resources to use for science revision

Exam question booklets- including the past exam questions.

Name: _____ Class: _____ AQA Combined Science Trilogy - Higher



B1 Cell Biology Topic Exam Questions

Questions	Topics: Tick the ones you can do, cross the ones that need improvement	Specific areas I need to work on	Revision methods used to improve knowledge.
Set One	<ul style="list-style-type: none">1: Eukaryotes & prokaryotes2: Animal & plant cells3: Required practical 1: Microscopes4: Cell specialisation5: Cell differentiation6: Microscopy7: Chromosomes8: Mitosis & the cell cycle9: Stem cells10: Diffusion11: Osmosis12: Required practical 2: Osmosis13: Active transport		
Set Two	<ul style="list-style-type: none">1: Eukaryotes & prokaryotes2: Animal & plant cells3: Required practical 1: Microscopes4: Cell specialisation5: Cell differentiation6: Microscopy7: Chromosomes8: Mitosis & the cell cycle9: Stem cells10: Diffusion11: Osmosis12: Required practical 2: Osmosis13: Active transport		

Step 1
Complete **Set One** questions for homework.

Step 2
Homework will be marked by your teacher; you will then correct answers in green pen. Use the table below to track which topics you have secure knowledge of, and which need more revision. You can see your teacher, use your notes, revisions guides and seneca to help you.

Step 3
Complete **Set Two** questions for homework. You should be able to do much better on the second set as you have learnt from the first set.



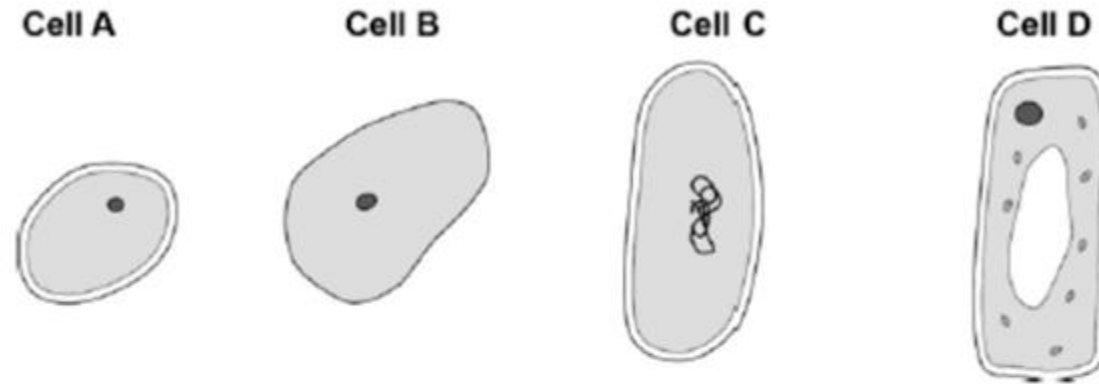
Page 1 of 28

Whole specification quick practice questions

1. Why are plant and animal cells known as eukaryotic cells?	2. Why are bacterial cells known as prokaryotic cells?	3. Draw and label a bacterial cell, include the following: nucleus, cytoplasm, cell membrane, cell wall, single loop of DNA, plasmid.	4. Draw and label an animal cell, include the following: nucleus, cytoplasm, cell membrane, mitochondria, ribosomes.
5. Draw and label a plant cell, include the following: nucleus, cytoplasm, cell membrane, mitochondria, ribosomes, chloroplast, permanent vacuole, cell wall.	6. Which sub-cellular structure do plant cells contain that are not found in animal cells?	7. Explain the roles of the following sub-cellular structures: nucleus, cell membrane, mitochondria, chloroplast.	8. What is the role of cellulose in plant and algae cell walls?
9. When should estimations be used to judge the relative size or area of sub-cellular structure?	10. Order these from smallest to largest: organ, organ system, tissue, whole organism, cell.	11. List three specialised animal cells and three specialised plant cells.	12. List two specialism for each cell.
13. Explain the importance of cell differentiation.	14. When do most types of animal cells differentiate?	15. How does differentiation in plant cells differ from animal cells?	16. In a mature animal, cell division is mainly restricted to r_____ and re_____.

Q2.

The figure below shows four different types of cell.



- (a) Which cell is a plant cell? Give **one** reason for your answer.

Cell _____

Reason _____

(2)

- (b) Which cell is an animal cell? Give **one** reason for your answer.

Cell _____

Reason _____

(2)

- (c) Which cell is a prokaryotic cell? Give **one** reason for your answer.

Cell _____

Reason _____

(2)

- (d) A student has made a drawing of a cell. It is shown below.

Revision sessions

Fakenham Academy
Science Revision

Every Thursday

Meet in the confab

3.30-4.30



Easter work

A whole past paper for each Science



Other resources to use for science revision

Tassomai

[Free GCSE science videos](#)

CGP revision guides and workbooks

Oak National Academy

BBC Bitesize

Thank you for being here and listening.

- There is now a chance to chat to staff and find out more about
- Healthy eating, Sleeping
Managing stress
- Planning a revision timetable
- Anything else you are concerned about.
- **Please complete a feedback form so that we can make it better for people next year.**

Super Saturday Sessions 2026 April
May and June



Links to useful websites

[Exam Time & Exam Stress | Parents Guide To Support | YoungMinds](#)

[How to make stress your friend | Kelly McGonigal](#)