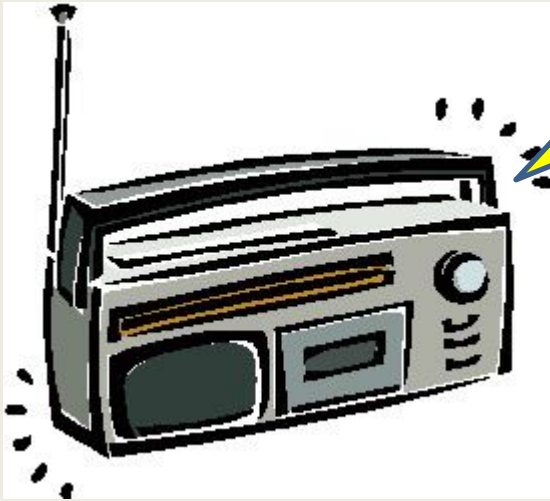


Results = happiness

Money
makes you
happy



Results = happiness

Choice
makes you
happy



Exam results alter
life choices

Changes - Raising the bar

1. Curriculum / content
2. Coursework / Controlled assessments
3. New grading system
4. New “good pass”

New curriculum



- More Content
- More Demanding Content
- “Linear” (Exams at the end of Y11 only)

Changes - Raising the bar

1. Curriculum / content
2. Coursework / Controlled assessments
3. New grading system
4. New “good pass”

New curriculum – just exams ?

Practical assessment in:

- Art (60%)
- Design and Technology (50%)
- Drama (60%, largely written)
- Food preparation and nutrition (50%)
- PE (40% + 60% coursework in exam conditions)
- Modern Languages (25% speaking)
- Music (30%)
- H&SC (100%)
- **All other GCSEs are assessed completely on exams taken at the end of the course.**

Changes - Raising the bar

1. Curriculum / content
2. Coursework / Controlled assessments
3. New grading system
4. New “good pass”

New gradings – 1 to 9

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	C
2	
1	
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

Grades calculated in a new way



1500m world record
1917: 3:54.7
2017: 3:26.00

**It's a competition
where the bar
constantly moves!**

Raising the bar

1. Curriculum / content
2. Coursework / Controlled assessments
3. New gradings
4. New “good pass” and “standard pass”

New gradings – 1 to 9

More choice



5s come alive

4s open doors

Less choice

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

Supporting our Students: Support in School

- Subject Teachers
- Form Tutors
- Y10 Progress Leader (Y10 is Mr Leet)
- Student Support Team
- Mr Barns (Associate Principal, responsibility for Y10)

Assessing and Monitoring Progress at GCSE

Target Grade: *What they should achieve at the end of GCSE* – based on prior attainment and top 20% for progress – attainable!

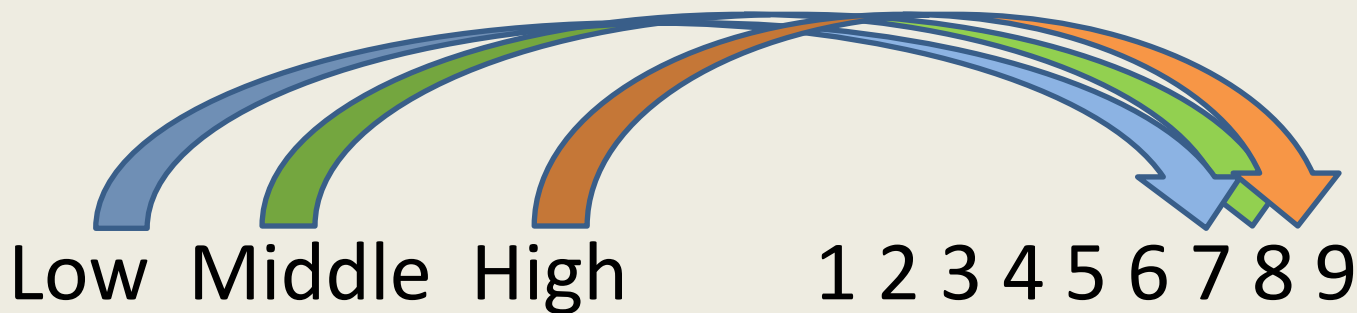
Other support

- Revision Guides
- Mock exams
- Revision Skills
- Revision on website
- Pre exam sessions

Progress

Who should be most proud?
Who should be disappointed?

We like to
reward
progress more
than outcomes




How can parents and carers support their child?

- Take an interest in their studies
- Ask to look at books (including review windows)
- Assist them with homework
- Discuss their reports with them
- Help them to set ambitious yet realistic targets
- Encourage them to have a healthy lifestyle
- Contact the Academy if there is a problem

How can parents and carers support their child?

- Help them review their learning through:
 - Frequent low stakes testing
 - (“retrieval practice”).

Knowledge Organisers

What is Urbanisation?	Sustainable Urban Living	Traffic Management
This is an increase in the amount of people living in urban areas such as towns or cities. In 2007, the UN announced that for the first time, more than 50 % of the world's population live in urban areas.	Sustainable urban living means being able to live in cities in ways that do not pollute the environment and using resources in ways that ensure future generations also can use them.	Urban areas are busy places with many people travelling by different modes of transport. This has caused urban areas to experience different traffic congestion that can lead to various problems.
<p>Where is Urbanisation happening?</p> <p>Urbanisation is happening all over the world but in LICs and NEEs rates are much faster than HICs. This is mostly because of the rapid economic growth they are experiencing.</p>	<div data-bbox="517 337 697 372" data-label="Section-Header"> <h2>Key Terms</h2> </div> <div data-bbox="517 394 832 422" data-label="Section-Header"> <h3>Leadership & Management</h3> </div> <div data-bbox="517 436 1586 729" data-label="List-Group"> <ul style="list-style-type: none"> • Authoritarian Leadership: This style of management means that one person makes the decisions. • Democratic Leadership: This style of management allows employees to take part in decision making. • Laissez Faire Leadership: Employees are left to make many of the decisions rather than receiving clear instructions. • Delegation: Giving others the authority to undertake a task. • Hierarchy: An organisation in which power and responsibility are built up in layers with the most powerful at the top. • Line Manager: A worker's immediate superior. • Span of Control: The number of people or departments that a person has under their direct command. • Delayering: Removing a layer of management to save money/increase efficiency. <div data-bbox="517 779 948 808" data-label="Section-Header"> <h3>Remuneration (Methods of payment)</h3> </div> <div data-bbox="517 822 1586 1086" data-label="List-Group"> <ul style="list-style-type: none"> • Bonuses: Additional amounts of money above normal pay as a reward for good work. • Commission: Payment relating to the number of sales made, often calculated as a percentage value of sales. • Fringe Benefits: Non monetary rewards given as incentives to employees. (perks) • Minimum Wage: The lowest sum an employer can legally pay an employee. • Performance Related Pay: Pay related to the effectiveness of the employee. • Salary: A system of pay based on an annual income, paid monthly or weekly, that may not lay down the number of hours to be worked. • Wage: Payment for work usually paid weekly. </div> </div>	
<p>Causes of Urbanisation</p> <p>Rural - urban migration (1)</p> <p>Push</p> <ul style="list-style-type: none"> • Natural disasters • War and Conflict • Mechanisation • Drought • Lack of employment <p>Natural Increase (2)</p> <p>Increase in birth rate (BR)</p> <ul style="list-style-type: none"> • High percentage of population are child-bearing age which leads to high fertility rate. • Lack of contraception or education about family planning. 		
<p>Types</p> <p>Megacity An urban area with</p>		
	<p>of current megacities are located in either NEEs (Nigeria) and LICs (Uganda). The amount of megacities are predicted to increase from 28 to 41 by 2030.</p>	<div data-bbox="664 1119 1190 1190"> <p>Integrated Transport System</p> <p>This is the linking of different forms of public and private transport within a city and the surrounding area.</p> </div> <div data-bbox="664 1190 1190 1295"> <p>Brownfield Site</p> <p>Brownfield sites is an area of land or premises that has been previously used, but has subsequently become vacant, derelict or contaminated.</p> </div> <div data-bbox="1190 1119 1734 1190"> <p>Greenbelt Area</p> <p>This is a zone of land surrounding a city where new building is strictly controlled to try to prevent cities growing too much and too fast.</p> </div> <div data-bbox="1190 1190 1734 1295"> <p>Urban Regeneration</p> <p>The investment in the revival of old, urban areas by either improving what is there or clearing it away and rebuilding.</p> </div>

Being your child's coach



Being your child's coach



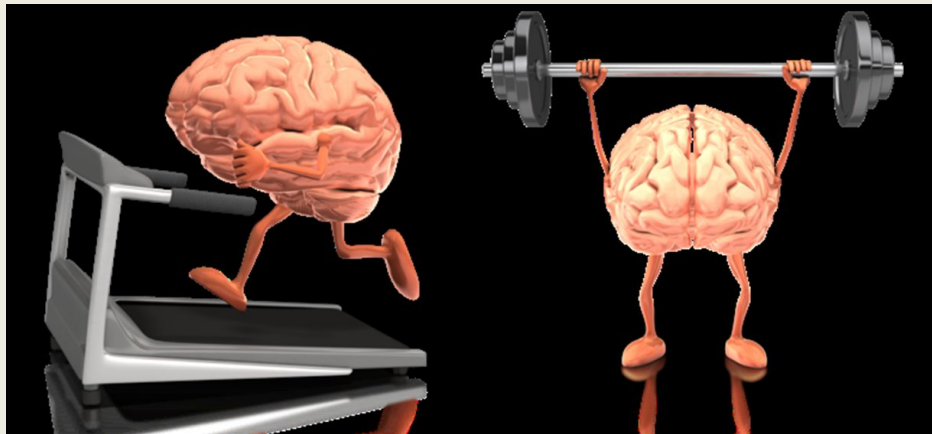
“I’ve got no homework”

- Sam Learning
- GCSE Pod
- Seneca
- BBC Bitesize
- Youtube

Coach Phrases

“Some people are smarter than others”

Be the best *you* can be. However much I train I won't be as fast as Mo Farrah. But I can be a lot faster than I am now.



Coach Phrases

“Something outside my control has made it not my fault” or “I would do better but...”

Everyone has obstacles, and it's sometimes hard, but successful people overcome them.



Coach Phrases

- *“I tried and failed in the past.”*
- See failure as a learning opportunity – what do I need to do differently next time?



Coach Phrases

- *“I’ll have fun now and work hard at the end”*
- Work you do now will not be repeated – if your work is badly organised and/or you answer questions “well enough” that will be all you have to revise from.



Revise!

Coach Phrases

- “I’ll revise hard for the *real* exams”
- 1) it’s better to remind yourself each time than learn it from scratch
- 2) if you don’t revise you won’t be able to practise exam technique.



Coach Phrases

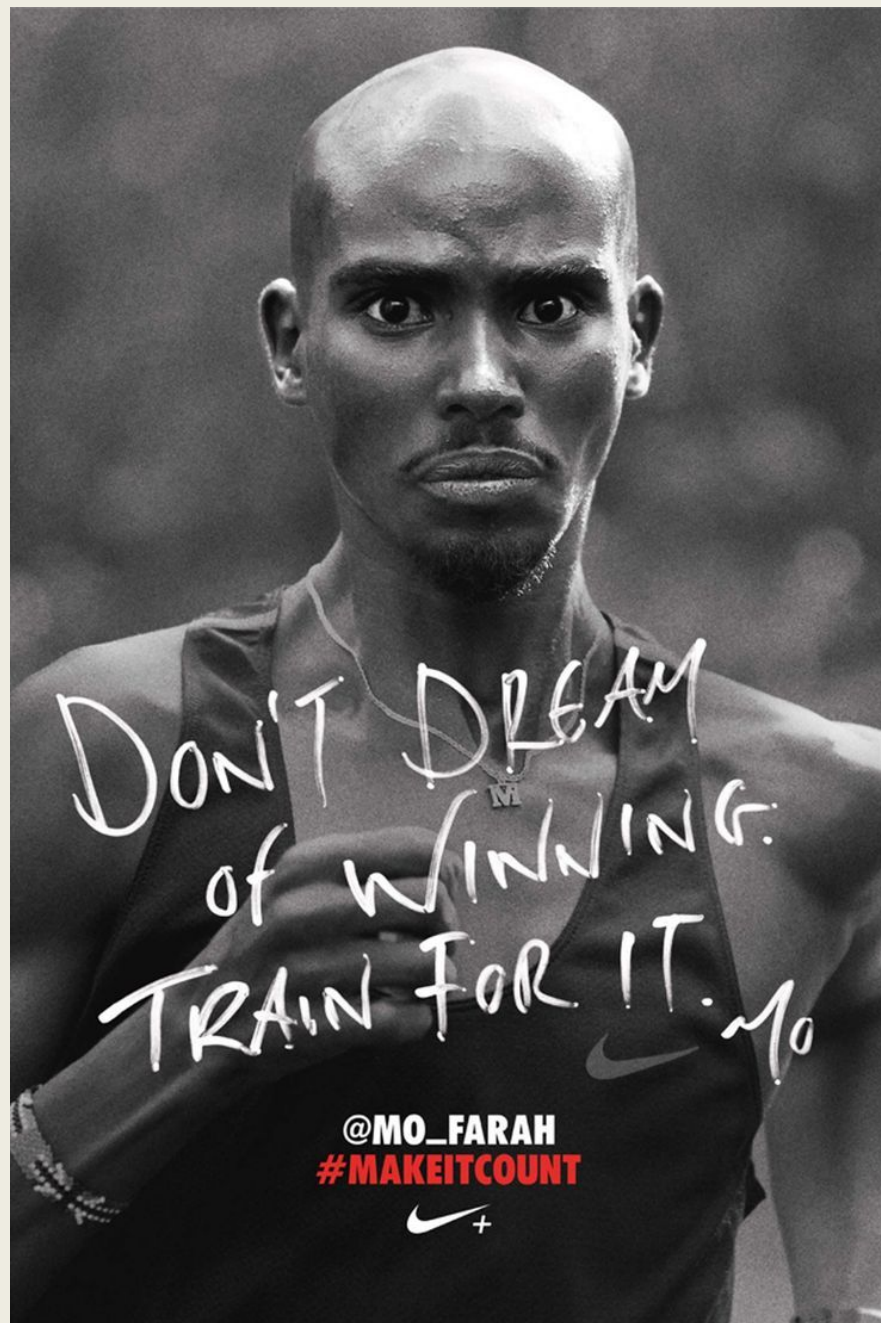
- *“It’s boring”*
- Sometimes important things are



Be the right coach at the right time

- “mild anger” vs “sympathy”
- Sometimes protect and reign in
- Love, care and help them manage their stress

- Subject Leaders



DON'T DREAM
of WINNING.
TRAIN FOR IT. Mo

@MO_FARAH
#MAKEITCOUNT

